

# Frankenmuth High School

## 2022-2023 Annual Education Report for 2021-2022 Progress

JoLynn Clark, Principal

### Annual Education Report

January 6, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Frankenmuth High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the FHS Main Office for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/36V1wgE>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Frankenmuth High School did not receive one of these labels, but was named a Reward School for high achievement.

State law requires that we also report additional information. On the following pages, you will find information about our programs and opportunities, our school's enrollment, School Improvement Plan, Curriculum, Achievement Results, and more.

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### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Frankenmuth High School accepts School of Choice applicants as announced annually. Applications are due during the appropriate timeframes for acceptance. Special program applications and course registrations are provided by our Guidance Office during the course-requesting period each spring.

### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In 2019-20 Frankenmuth Schools ended its accreditation with NCA, and in 2020-21 and 2021-22, streamlined efforts toward "school improvement" using the newly released Michigan Integrated Continuous Improvement Process (MICIP). Still in the implementation phase, this process was initiated by the state of Michigan with the expectation for schools and districts to unify their plans and initiate these efforts with a goal that strives to improve student outcomes by assessing whole child needs to develop plans and coordinate funding. This process ultimately encourages the continuation of what had been in place with our prior NCA accreditation, including focus on high levels of student achievement, positive school climate that supports the educational process, and a shared mission among all stakeholders. We will focus our continued growth on meeting the needs of the whole child by incorporating the use of research-based best practices in socio-emotional and academic learning and development. At FHS, we strive to continue to provide myriad learning opportunities for students to not only meet the High School Content Expectations as laid forth by the Michigan Merit Curriculum, but also to personalize and advance students' readiness toward their individual post-secondary goals. Our specific areas of focus include efforts to increase performance and minimize the achievement gap in reading, writing, and mathematics/critical thinking. All of our school improvement goals and strategies are in the "monitoring" phase of the process with annual revisions to improve results.

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### A BRIEF DESCRIPTION OF OUR SCHOOL & SPECIALIZED PROGRAMS

Frankenmuth High School is a traditional high school with EXTRAORDINARY opportunities. We continue to strive to provide a place for all learners by offering numerous educational alternatives for Frankenmuth High School students through our partnerships with the Bay Arenac Career Center, Saginaw Career Complex, Tuscola Technology Center, Millet Learning Center, the Saginaw ISD Post-Secondary Program, Saginaw Valley State University, Early College, and Delta College. We also provide opportunities for post-secondary credit earning through dual enrollment and Advanced Placement courses. Through these partnerships and programs, we are able to offer postsecondary credit earning and certification opportunities for our students. In the 2020-21 school year, 30 students participated in a career center program, 6 enrolled in Great Lakes Bay Early College, and 16 students dual enrolled in 117 college credits through Delta College and Mott Community College. In 2021-22, 57 students enrolled in career center programs with 41 at Saginaw Career Complex, 12 at Bay Arenac Career Center, and 4 at the Frankenmuth Insurance Academy. Twenty-three FHS students enrolled in 47 courses totaling 173 direct college credits, and five students enrolled in Great Lakes Bay Early College. Our students' 2021-22 AP credits earned through the national exams totaled the equivalent of 380 undergraduate credits at Michigan State University. (More information on the Advanced Placement program is provided below).

### CORE CURRICULUM

Our core curriculum is aligned with the Michigan Merit Curriculum, and information about the state's requirements for graduation can be found by visiting [www.Michigan.gov/mde](http://www.Michigan.gov/mde). We continue to focus on alignment to the Common Core Standards and College Readiness Benchmarks. Our Program of Study listing our course offerings can be found on the Guidance Office page of the FHS website. [www.fmuthschools.com](http://www.fmuthschools.com).

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### AGGREGATE STUDENT ACHIEVEMENT RESULTS, INCLUDING CREDIT EARNING

Frankenmuth High School students continue to perform extremely well consistently on the required, standardized tests given. In the spring of 2021, SATs were offered on site as usual, and FHS juniors scored an average of 1082, a little lower than our typical class averages, but again showing more than “a year’s growth” for this cohort, based on trend data over the years. In the spring of 2022, the juniors’ averaged 1070 on the SAT.

In regards to Advanced Placement credit-earning achievement, in 2021, 101 AP students took 151 exams, earning passing scores on 119 of them (79% pass rate). In 2022, 110 FHS students took 157 exams, earning a passing score on 116 of them (74% pass rate). Additional information on state assessments and graduation rates can be found at [www.mischooldata.org](http://www.mischooldata.org).

### PARENT-TEACHER CONFERENCES

The continued support of the FHS students by their parents is truly admired and appreciated. In the fall of 2021, the annual open house was provided as an in-person opportunity to meet FHS teachers, counselors, and administrators. About 20% of our students were represented by parent(s) during this event.

Parent/Teacher Conferences were held in late October 2022 in person at FHS, and 51% of our students were represented during those conferences. This compares with 2021 when the open house was all-virtual (digitally distributed) and 28% of students were represented during ZOOM and phone P/T Conferences, due to COVID.

Frankenmuth High School has consistently earned national recognition from sources such as *Newsweek*, *The Washington Post*, and *US News & World Report*. In 2019, FHS earned recognition from *Newsweek* as the #114 STEM high school in the country and #2 in Michigan as well as 2022 rankings from *US News & World Report* as #953 nationally, #27 in Michigan, and #2 in Saginaw County.

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Without the tremendous efforts of the students, the support of their families, the dedication of our staff, and the combined focus on educational excellence from all stakeholders, Frankenmuth High School could not be as consistently successful as it is and has been. We are truly grateful and appreciative for the opportunity to continue to work together with you to provide exceptional opportunities for academic success for all.

Respectfully,

A handwritten signature in black ink, appearing to read 'J. Clark', written in a cursive style.

JoLynn Clark  
Principal  
Frankenmuth High School