

Frankenmuth School District

2021–2022 Annual Education Report

Grant Hegenauer, Superintendent

Annual Education Report

December 21, 2021:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Frankenmuth School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Grant Hegenauer for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/39NXc4G>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate and safety

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Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label
Lorenz C. List School	No Label
E.F. Rittmueller Middle School	No Label
Frankenmuth High School	No Label

We are proud of the accomplishments of our students. As a district, we are diligent about monitoring their progress and use the data from these studies to provide direction in improving delivery of instruction in the classrooms. With our staff's dedication, the students' perseverance and our parents' unwavering support, we are able to offer fine academic programs, rich in opportunities for all. We continue to be grateful for the support of staff, parents, and the entire community for their commitment to raising student achievement and supporting positive development in our schools. The long-standing success of our school district is the result of a community that values education. We pledge to continue this tradition.

Sincerely,



Grant Hegenauer
Superintendent