

Frankenmuth High School

2021-2022 Annual Education Report for 2020-2021 Progress

JoLynn Clark, Principal

Annual Education Report

December 21, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for Frankenmuth High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the FHS Main Office for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/36V1wgE>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Frankenmuth High School did not receive a label.

State law requires that we also report additional information. On the following pages, you will find information about our programs and opportunities, our school's enrollment, School Improvement Plan, Curriculum, Achievement Results, and more.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Frankenmuth High School accepts School of Choice applicants as announced annually. Applications are due during the appropriate timeframes for acceptance. Special program applications and course registrations are provided by our Guidance Office during the course-requesting period each spring.

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THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In 2019-20 Frankenmuth Schools ended its accreditation with NCA, and in 2020-21, streamlined efforts toward "school improvement" using the newly released Michigan Integrated Continuous Improvement Process (MICIP). Still in the implementation phase, this process was initiated by the state of Michigan with the expectation for schools and districts to unify their plans and initiate these efforts with a goal that strives to improve student outcomes by assessing whole child needs to develop plans and coordinate funding. This process ultimately encourages the continuation of what had been in place with our prior NCA accreditation, including focus on high levels of student achievement, positive school climate that supports the educational process, and a shared mission among all stakeholders. We will focus our continued growth on meeting the needs of the whole child by incorporating the use of research-based best practices in socio-emotional and academic learning and development. At FHS, we strive to continue to provide myriad learning opportunities for students to not only meet the High School Content Expectations as laid forth by the Michigan Merit Curriculum, but also to personalize and advance students' readiness toward their individual post-secondary goals. Our specific areas of focus include efforts to increase performance and minimize the achievement gap in reading, writing, and mathematics/critical thinking. All of our school improvement goals and strategies are in the "monitoring" phase of the process with annual revisions to improve results.

A BRIEF DESCRIPTION OF OUR SCHOOL & SPECIALIZED PROGRAMS

Frankenmuth High School is a traditional high school with EXTRAORDINARY opportunities. We continue to strive to provide a place for all learners by offering numerous educational alternatives for Frankenmuth High School students through our partnerships with the Bay Arenac Career Center, Saginaw Career Complex, Tuscola Technology Center, Millet Learning Center, the Saginaw ISD Post-Secondary Program, Saginaw Valley State University, Early College, and Delta College. We also provide opportunities for post-secondary credit earning through dual enrollment and Advanced Placement courses. Through these partnerships and programs, we are able to offer post-secondary credit earning and certification opportunities for our students. In the 2019-20 school year, 13 students dual enrolled in 150 credits for dual enrollment, 7 students participated in Great Lakes Bay Early College (GLBEC), and 62 students participated in career center programs at the Bay Arenac Career Center, Frankenmuth Insurance Academy (through Tuscola Tech Center) or the Saginaw Career Complex as part of their school day. In 2020-21, 30 students participated in a career center program, 6 enrolled in GLBEC, and 16 students dual enrolled in 117 college credits through Delta College and

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Mott Community College. Our students' AP credits earned through the national exams totaled the equivalent of 341 undergraduate credits at Michigan State University. (More information on the Advanced Placement program is provided below).

CORE CURRICULUM

Our core curriculum is aligned with the Michigan Merit Curriculum, and information about the state's requirements for graduation can be found by visiting www.Michigan.gov/mde. We continue to focus on alignment to the Common Core Standards and College Readiness Benchmarks. Our Program of Study listing our course offerings can be found on the Guidance Office page of the FHS website. www.fmuthschools.com.

AGGREGATE STUDENT ACHIEVEMENT RESULTS, INCLUDING CREDIT EARNING

Frankenmuth High School students continue to perform extremely well consistently on the required, standardized tests given. In 2019-20, SATs were halted in the spring due to COVID-19, but the then juniors were given the opportunity to test in the fall, and over 90% of eligible seniors testing; the average SAT score for Frankenmuth High School seniors tested was 1117, in line with past cohorts and showing more than "a year's growth" for this cohort, based on trend data over the years. In the spring of 2021, SATs were offered on site as usual, and FHS juniors scored an average of 1082, a little lower than our typical class averages, but again showing more than "a year's growth" for this cohort, based on trend data over the years. In 2020-21, 101 AP students took 151 exams, earning passing scores on 119 of them (79% pass rate). This data compares with 124 students taking 188 exams with a 78% pass rate in 2019-20 when all AP exams were taken via computer from home, due to the pandemic. Additional information on state assessments and graduation rates can be found at www.mischooldata.org.

PARENT-TEACHER CONFERENCES

The continued support of the FHS students by their parents is truly admired and appreciated. In the fall of 2020, the annual open house was provided as an online/all-virtual opportunity to meet FHS teachers, counselors, and administrators. Parent/Teacher Conferences were held in late October 2020 through phone call and/or

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ZOOM meetings, and 28% of our students were represented during those conferences. This compares with 2019 when the in-person open house was held on the second night of school, and P/T Conference were held by appointment in classrooms with 58% of the students represented.

Frankenmuth High School has consistently earned national recognition from sources such as *Newsweek*, *The Washington Post*, and *US News & World Report*. In 2019, FHS earned recognition from *Newsweek* as the #114 STEM high school in the country and #2 in Michigan as well as rankings from *US News & World Report* as #787 nationally, #21 in Michigan, and #1 in Saginaw County.

Without the tremendous efforts of the students, the support of their families, the dedication of our staff, and the combined focus on educational excellence from all stakeholders, Frankenmuth High School could not be as consistently successful as it is and has been. We are truly grateful and appreciative for the opportunity to continue to work together with you to provide opportunities for academic success for all.

Respectfully,



JoLynn Clark
Principal
Frankenmuth High School