

# Lorenz C. List Elementary School

2021-2022 Annual Education Report for 2020-2021 Progress

Jason Vislosky, Principal

## Annual Education Report

February 11, 2022

Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for Lorenz C. List Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Vislosky at 989-652-6187 for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/37O5zuq>, or you may review a copy in our main office.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Lorenz C. List Elementary School did not receive a label.

State law requires that we also report additional information. On the following pages, you will find information about our programs and opportunities, our school's enrollment, School Improvement Plan, Curriculum, Achievement Results, and more.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Since there is only one elementary building in this district that serves this grade span of pupils, all district pupils in kindergarten through fourth grade are assigned to List Elementary School. List Elementary School accepts School of Choice applicants as announced annually. Applications are due during the appropriate timeframes for acceptance.

# Lorenz C. List Elementary School

## 2021-2022 Annual Education Report for 2020-2021 Progress

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### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In 2019-20 Frankenmuth Schools ended its accreditation with NCA, and in 2020-21, streamlined efforts toward "school improvement" using the newly released Michigan Integrated Continuous Improvement Process (MICIP). Still in the implementation phase, this process was initiated by the state of Michigan with the expectation for schools and districts to unify their plans and initiate these efforts with a goal that strives to improve student outcomes by assessing whole child needs to develop plans and coordinate funding. This process ultimately encourages the continuation of what had been in place with our prior NCA accreditation, including focusing on high levels of student achievement, a positive school climate supporting the educational process, and a shared mission among all stakeholders. We will focus our continued growth on meeting the needs of the whole child by incorporating the use of research-based best practices in socio-emotional and academic learning and development. Our specific academic focus areas include increasing performance and minimizing the achievement gap in reading, writing, and mathematics/critical thinking. All of our school improvement goals and strategies are in the "monitoring" phase of the process, with annual revisions to improve results.

### A BRIEF DESCRIPTION OF OUR SCHOOL & SPECIALIZED PROGRAMS

List Elementary School serves 473 students in Young 5's through fourth grade. We have twenty-seven full-time teaching staff members and one Literacy Coach. There is also a full-time daycare and an ever expanding preschool program.

### CORE CURRICULUM

The Frankenmuth School District offers a core academic curriculum as defined by the State of Michigan. To learn more about the core academic curriculum taught at List Elementary School, you can contact Jason Vislosky and visit the Michigan Department of Education website. The educators at List Elementary are involved in the on-going, cyclical process of research, analysis of current practice, and selection of appropriate materials, resources, and implementation.

#### **English Language Arts**

The English Language Arts curriculum follows Michigan approved Common Core

# Lorenz C. List Elementary School

## 2021-2022 Annual Education Report for 2020-2021 Progress

Jason Vislosky, Principal

State Standards. Building educators utilize the Lucy Calkins Units of Study in Reading, Writing, and Phonics and the Literacy Footprints Guided Reading series.

### Mathematics

Building educators utilize Engage New York mathematics program. The Focused Instruction in Mathematics model from the Institute for Excellence in Education is also used.

### Science

Building educators utilize the Mystery Science program to provide instruction that is aligned to the Next Generation Science Standards approved by Michigan's State Board of Education.

### Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education.

## AGGREGATE STUDENT ACHIEVEMENT RESULTS, INCLUDING CREDIT EARNING

Our kindergarten through fourth grade students are given the Measures of Academic Progress (MAP) tests to determine each student's instructional level in Math and Reading three times per school year. MAP tests are computer based and unique in that they adapt for each child's level of learning. For more information regarding MAP Testing through the Northwest Evaluation Association (NWEA) please visit [www.nwea.org](http://www.nwea.org). MAP tests are administered three times each school year (fall, winter, and spring).

Our kindergarten through fourth grade students are also assessed on reading skills through the Fountas and Pinnell Benchmark Assessment System 3-4 times per year. These data, along with other classroom assessments and observations, help our staff make informed decisions regarding individual student academic needs.

The Focused Instructional Model mathematics program tests students' progress on targeted mathematics standards. Students are progress monitored every two-weeks and tested 3 times per year over these standards.

The following chart reflects the NWEA scores of our kindergarten through fourth grade students for the fall of 2020 to the spring of 2021.

### 2020-2021 NWEA Mean RIT Scores

Grade	Test	Fall 20	Spring 21	Spring Norm	List +/-
K	Rdg	143	160.3	153	+7.3
K	Math	148	164.4	157	+7.4
1	Rdg	161	177.4	171	+6.4

# Lorenz C. List Elementary School

## 2021-2022 Annual Education Report for 2020-2021 Progress

Jason Vislosky, Principal

1	Math	166	182.4	176	+6.4
2	Rdg	175	189.7	185	+4.7
2	Math	177	195.3	189	+6.3
3	Rdg	190	201.6	197	+4.6
3	Math	190	202.5	201	+1.5
4	Rdg	197	210.6	204	+6.6
4	Math	197	214.8	210	+4.8

More school data information is available at [www.mischooldata.org](http://www.mischooldata.org)

### PARENT-TEACHER CONFERENCES

The continued support of our families is truly appreciated. We continue to have outstanding participation from our families for parent-teacher conferences with a rate of 98% of families attending during the 2020-2021 school year.

With our staff's dedication, students' perseverance, and families' unwavering support, we are able to offer a robust academic program, rich in opportunities for all students. We are grateful for the support of staff, families, and the entire community for their dedication to raising student achievement and supporting positive development in the elementary school. The long-standing success of our school district is the result of a community that values education. We pledge to continue this tradition. I commend the students, families, and staff at List Elementary for working together to create a safe and successful learning environment for our students. I look forward to what the future holds for this awesome community, school, and district. Go Eagles!

Respectfully,



Jason Vislosky, Principal  
Lorenz C. List Elementary School