

Frankenmuth School District

Continuity of Learning and COVID-19 Response Plan Assurances

Date Submitted: 4/14/2020

Name of District: Frankenmuth School District

Address of District: 525 E. Genesee Frankenmuth, MI 48734

District Code Number: 73190

Email Address of the District: @fmthschools.com

Name of Intermediate School District: Saginaw Intermediate School District (SISD)

Name of Authorizing Body (if applicable): Saginaw Intermediate School District (SISD)

This Assurance document needs to be returned to your Intermediate School District or, for Public School Academies, your Authorizing Body with your Continuity of Learning Plan and Budget Outline beginning April 8, 2020, to indicate that the District will adopt a plan to ensure continuous learning for all students through the remainder of the 2019-2020 school year.

Districts should submit a single district plan that relates to all of their schools.

The applicant hereby provides assurance it will follow the requirements for a Plan for the remainder of the 2019-2020 school year:

1. Applicant assures that all student learning will take place under the direction of a teacher of record for each student enrolled in the district.
2. Applicant assures that it will continue to pay school employees during the balance of the 2019-2020 school year under the same terms and conditions established before the school closure order period.
3. Applicant assures that the Plan was developed in collaboration with district administrators, school board members, teachers, and local bargaining units.
4. The applicant assures that food distribution has been arranged for or provided for eligible students.
5. Applicant assures coordination between applicant and Intermediate School District in which the District/PSA is located to mobilize disaster relief child care centers.
6. Applicant assures that to the extent practicable the District/PSA will in good faith provide students with IEPs/Section 504 Plans the opportunity to participate in learning consistent with existing plans.
7. Applicant assures that Continuity of Learning and COVID-19 Response Plan, Assurance Document, and Budget Outline will be posted immediately following approval to the District's/PSA's

Continuity of Learning and COVID-19 Response Plan & Extended COVID-19 Response Plan

The goal of a Continuity of Learning Plan and COVID-19 Response Plan is to ensure that each District or Public-School Academy is providing, to the best of its ability, each student with alternative modes of instruction to help them stay on pace in their learning. This application recognizes that there is no “one-size-fits-all” solution; multiple means of engaging students and supporting families may be necessary that may vary by grade level, school building, or student population served.

For the purposes of the Plan, “district” refers to school districts and public-school academies.

Date Submitted: 4/14/2020; **Date Amended: 6-1-2020**

Name of District: Frankenmuth School District

Address of District: 525 E. Genesee Frankenmuth, MI 48734

District Code Number: 73190

Email Address of the District Superintendent: amartin@fmuthschools.com; **Revised:**
ghegenauer@fmuthschools.com

Name of Intermediate School District: Saginaw Intermediate School District (SISD)

Name of Authorizing Body (if applicable): Saginaw Intermediate School District (SISD)

1. Please describe the methods the district will use to provide alternative modes of Instruction other than in-person instruction and a summary of materials each pupil and the pupil’s parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil’s inability to fully participate.

District Response:

The Frankenmuth School District plans to use a hybrid, mixed-media, blended model to provide access to instruction through remote learning opportunities, portable flash drives, and hard copy instructional packets. After surveying the students and parents in the District, it has been determined that nearly 90% of our students have access to devices and the internet. For those students who have internet access but do not have a device, one from the FSD will be made available to their family, communicated privately, and pick up will occur similarly to the process for meal pick up. Students without internet access will be provided a flash drive or access to instructional materials through an instructional packet. Connectivity options for individual families are being discussed and addressed as they come up. All students will need access to materials such as paper, pencils, and crayons, which will be made available to families that don’t have them. All students will have access to grade-level materials/course textbooks as needed to complete their work, and varying levels of participation and productivity are expected based on the modes and methods being used. Grace and flexibility will be extended throughout this plan’s implementation and completion as participants may or may not be able to fully participate.

The image below is taken from the FSD's guidance document shared with staff that not only helped streamline our efforts but also helped keep the focus on the student learners and the families as we made plans. That document can be found in full here: <https://pubsecure.lucidpress.com/FSDteacherupdate1/>

****Remote Learning Opportunities ~ Daily Timeframes****
Pre-K - 20-60 minutes
Grades K - 30-90 minutes
Grades 1 -2 - 45 minutes - 90 minutes
Grades 3-4 - 60-120 minutes
Grades 5-8 - 15-20 minutes per course -- (2 1/2 hours total)
Grades 9-12 - 20-40 minutes per course -- (3 hours total)

Revised: 9/2020: PD for Teachers: Digital Teaching-Jamboard, Pear Deck, Virtual Teaching Tips & Tricks, Distance Learning PlayBook K-12 Book Study

Revised: 9/2020: Soft Launch Plan: 1/2 students remote schedule & 1/2 students in-person schedule

Revised: 9/2020: Virtual Learning & Technology Mentors provided to students

Revised: 9/2021: In-Person Learning is a district priority. We have maintained in-person instruction this year while pivoting daily to meet students' and staff' educational and safety needs. The school district's position is to continue to follow the requirements and guidance the Saginaw County Health Department (SCHD) and the CDC impose on the district. The public health officials of the SCHD have the ability to implement systemic mandates and adjust when they feel necessary for the well-being of our community. We will continue to work closely with the SCHD and follow CDC operational guidance to support safe in-person learning.

Revised: 1/19/2022: see response #6: Technology Networking

Revised: 2/15/2022: expand broadband access

2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

District Response:

All of our remote instructional planning has been focused on the understanding that our students and families are being pulled in many directions and that their time and attention to school work needs to provide limited but valuable learning opportunities. Less is more in this regard. Though the outreach and interactions may look different at each level, we expect each student to have contact with an FSD teacher and/or staff member at least one time during each week and will be ensuring that is the case or more directly reaching out to make contact with the student/family. For those who have internet and device access, contact may be made through the use of technology platforms such as Zoom or Google Meet or other forms of virtual meeting, or it may be made through weekly emails, or (for those with or without access) phone calls. For students with technology access, teachers will also make sure to communicate multiple times each week through the instructional platform (Google Classroom, SeeSaw, Schoology, Moodle, etc.), with an emphasis on continuing to build relationships and maintain connections. If students do not have access to technology, teachers will reach out in non-electronic methods; these might include, but not be limited to including weekly notes to students in their instructional packet that focus on building relationships and maintaining connections, reaching out by phone during office hours, or mailing home postcards/letters.

We will encourage the fostering of relationships between students in different ways based on grade level: for those with internet access, we will continue to connect via ZOOM, Google Meet, or other digital platforms for academic and non-academic (club/organization) interactions. Numerous teachers, advisors, and coaches are already providing and planning to continue virtual connections for their student organizations, clubs, and athletics groups. Digitally-facilitated sports workouts, band practices, peer-to-peer hangouts, and more have been occurring to keep students connected with their peers and mentors.

For those without a device or internet, we will achieve this in different ways through non-tech contacts. One possibility for this type of activity could be encouraging students to write letters to classmates and returning them with their weekly instructional packet. Those letters would be mailed to students by the school.

Teachers will be expected to establish “office hours,” times during which they are readily available to answer student or parent calls or emails and/or have two-way interactions with students/parents. Outside of those pre-established (and preferably non-conflicting timeframes), teachers are expected to respond to communications from students and parents within 24 hours. Plans for access to provide counseling services for both academic and socio-emotional support have been established and are further outlined in subsequent sections of this plan. Our District EL teacher has made contact with each of our EL families to help support any needs that they may have during this closure time, and our Social Worker has reached out to those with whom he regularly works; both of these individuals will continue this outreach during the remainder of the closure.

Special Education staff will develop contingency learning plans for each student on their caseload in a good faith effort to meet the requirements of IDEA and MARSE to the best extent possible.

Revised: 9/2020: see response #1: PD for Teachers

Revised: 9/2020: Soft Launch Plan: 1/2 students remote schedule & 1/2 students in-person schedule

Revised: 9/2020: Training for Parents: Virtual Parent Tutorials & Guides, K-5 Virtual Caregiver University

Revised: 9/2020: Training for Students: Virtual Practices & Guides

Revised: 9/2020: Virtual Learning & Technology Mentors provided to students

Revised: 9/30/2020: FSD is providing staff with Capturing Kids' Hearts PD, including tools, resources, & implementation support: topics include SEL Learning, Trauma-Informed Best Practices, At-Risk Student Identification, Referral Protocols, Self-Care, Wellness, Resilience, Preventing Burn-Out, Build & Maintain Positive Climate & Culture & Learning Environment, & Health & Safety.

Revised: 4/14/2021: The FSD Homeless Liaison is reaching out to our homeless population to ensure each student has support flash drives, laptops, & school supplies when needed, free breakfast & lunch options, & gas cards. Senior homeless students will have their caps & gowns supplied, as well as any senior activity expenses. The FSD Social Worker is available through ZOOM for mental health support & our counselor will be contacting homeless students if work is not completed on time.

Revised: approx. 4/20/2021: 3rd Grade Reading Law guidelines: Student IRIP plans continue to be monitored by classroom teachers, the List School Reading Coach, and the Title teacher. The district has increased our Lexia Reading licenses and all of our IRIP students have the opportunity to use the Lexia Reading Program at home. The Title teacher is monitoring Lexia data and conducting one-on-one ZOOM sessions with IRIP students in need of extra support according to the data.

Revised: 9/2021: see response #1: Following SCHD & CDC guidance

Revised: 1/19/2022: see response #6: Sanitation & Cleaning, HVAC Upgrade, Hiring of Additional School Staff & Adding an Additional Bus Run, Securing a Health Liaison, MI BACKPACK HOME TEST PROGRAM

Revised: 2/15/2022: expand broadband access

Revised: 2/15/2022: Implementation of Layered Prevention Strategies: Maintaining teacher, staff, & student hand washing, hand sanitizer & respiratory etiquette, contact tracing, staying home when sick & getting tested, in combo w/ quarantine & isolation.

Revised: 2/15/2022: School Transportation: Passengers & drivers no longer are required to wear masks on school buses, including buses operated by public & private school systems, regardless of vaccination status.

3. Please describe the district's plans to deliver content in multiple ways so that all pupils can access learning.

District Response:

For the majority of students - those with technology access - content will be delivered through the online platform (www.fmuthlearners.com), email, and other social media sites (Facebook, Remind, etc.). For students without technology, the main mode of delivery will be through the flash drive/device loaning and/or hard copy instructional packets. A parking lot will be established as a drive-in Wi-Fi HotSpot for parents and students to drive & park, connect to the Wi-Fi and submit materials. All of these instructional delivery opportunities will be supplemented with e-mail and/or phone conferencing to support instruction. The instructional packets for those without internet access will be delivered during meal delivery or mailed to the student if they do not participate in the school-provided meal program. Teachers will be accessible via synchronous instruction multiple times per week and asynchronous instruction through pre-made videos multiple times per week as well as via phone or email during pre-established office hours for quicker contact and response times.

Revised: 4/14/2020: FSD will continue to utilize our Reading & Math Coaches during this closure time. These coaches will be checking in and will be available to support teachers in reaching out to students academically.

Revised: 9/2020: see response #1: PD for Teachers

Revised: 9/2020: Soft Launch Plan: 1/2 students remote schedule & 1/2 students in-person schedule

Revised: 9/2020: Training for Students: Virtual Practices & Guides

Revised: 9/2020: Virtual Learning & Technology Mentors provided to students

Revised: 1/19/2022: see response #6: Technology Networking, Summer School Activities

Revised: 2/15/2022: expand broadband access

Revised: 2/15/2022: Before, During, & After School Support Programs

4. Please describe the district's plans to manage and monitor learning by pupils.

District Response:

Learning packets will be collected each week during meal delivery for students without technology access. Teachers will review the learning packet and provide feedback to the student during their weekly phone call, virtual meeting, and/or email. Learning packets with written feedback will be returned to the student the following week. Feedback from the teacher will include differentiated work as needed along with examples and engagement strategies for the family to support student learning. (An example of this may be providing a student who is struggling with double-digit subtraction additional practice and several written examples with the step-by-step process.) A phone call would also be used as a follow-up if needed. If students/families do not have internet access and are not doing meal delivery or pick-up, packets may be mailed.

Teachers will monitor student engagement and assignment completion within the instructional platform for students with technology access. Teachers will provide feedback to students on assignments through the instructional platform as they are completed. Teachers will differentiate instruction within the platform to meet each student's needs and all staff is encouraged to document student participation, completion of assignments, lessons, & activities, email dialogue, coaching, telephone conversations, etc. Items turned in that do not meet the satisfactory guidelines will be returned with feedback and directions for the teacher's next steps/correction efforts. At the middle and high school levels, a checklist of completion items will be maintained and teachers will record satisfactory/unsatisfactory completion for each item and student in the student information system.

Teachers will be expected to document and reach out to students weekly who are not making contact and/or progress to ensure students have access to the content and know the expectations and recommended timelines.

In regards to grading, the District will employ a Pass/Fail grading plan at all levels. This will be done in a grade-appropriate manner: List Elementary is not awarding any grade marks, and all progress reporting will be shared via verbal communication with parents; the middle and high school will be using pass/fail and "satisfactory completion" as the standard with the high school ultimately awarding Credit (CR) or No Credit (NC) for the 2nd semester. Since this grading plan will not impact students' GPAs, all FHS GPAs will be frozen. All students, including high school seniors, will have every opportunity to earn credit in each course they're currently enrolled in, regardless of their prior grades for the semester at the time of school closure. Dual enrollment and online learning courses have continued as planned throughout the closure and CR/NC will be awarded for those classes as well. We are awaiting information from the Career Centers with whom we partner (SCC and BAISDCC) for information on their plans, but CR/NC will also be awarded based on what they report to us for the 2nd Semester final grade(s).

At the middle and high school levels, course completion guides for each class will be provided to students and families that will outline the teacher's contact information, office hours/availability, and requirements for course completion/credit-earning. Middle School students will also be allowed to work at their own pace; however, in all courses, there are established due dates for required tasks to ensure that students are staying on track and do not fall behind. High School students may work at their own pace but suggested timelines will be offered to assist them in planning for successful completion and final deadlines for assignment submission will be established. Satisfactory completion of the items required will be documented in the student management system and available to students/parents through Skyward Family Access for middle and high school levels. List Elementary will provide progress through verbal communication from teachers to inform students and parents of progress. The Frankenmuth School Board has existing policy language that allows the use of pass/fail grading, and the Board will further adopt an "alternate grading scale" to be used for the sole purpose of NCAA eligibility requirements in the event NCAA does not provide a blanket waiver for pass/fail grading due to the COVID-19 circumstances.

List Elementary Remote Teaching Guide: <https://www.smores.com/hb2q1>

Revised: 4/14/2020: The FSD Homeless Liaison is reaching out to our homeless population to ensure each student has support flash drives, laptops, & school supplies when needed, free breakfast & lunch options, & gas cards. Senior homeless students will have their caps & gowns supplied, as well as any senior activity expenses. The FSD Social Worker is available through ZOOM for mental health support & our counselor will be contacting homeless students if work is not completed in a timely manner.

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Revised: 9/2020: see response #1: PD for Teachers

Revised: 1/19/2022: see response #6: Technology Networking, Summer School Activities

5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

District Response:

Budget items during the closure will include, but are not limited to:

1. Computers purchased for remote staff - \$4,500
2. Doc Cameras purchased for remote staff - \$1,000
3. School Communications Network-Web Buildout Remote Learning Plan - \$975
4. Internet service support for staff - \$525
5. Email/VPN Support-Remote Learning - \$9,438
6. Technology/Flash Drives for students - \$200
7. Logitech HD Video Webcam - \$289.99
8. \$2/hr. premium for food service (started on April 6th and will continue until we end service. There are 8 employees at an average of 5 hours a day, 4 days = approximately \$320 per week of operation. We have been in operation for 4 weeks and expect to be in operation for a minimum of 12 weeks to the end of the school year. The total is estimated at \$3,840).
9. Zoom Software - \$158.89

10. There have been costs and labor involved to harvest and update all the technology for distribution for staff and students – as well as the anticipated costs to return technology items to their original state before the start of school. To date, we expect this to be about 500 man-hours for technology going out, and we expect a similar amount of time for the technology to come back in. This is an estimated 1000 total man-hours x the average rate of \$22 or about \$22,000 in total cost. The process includes harvesting equipment from classrooms (we will have moved about 115 items), reconfiguration of devices for home use, distribution to teachers and students (curbside pick-up), then recovery, configuration for school use, and return to the appropriate school location.

11. Our locker clean-out and curbside pick-up for students will require additional materials and staffing since this is not normal practice to have staff package all student belongings. We estimate this to be an 8-person team and take 5 hours per day for one week, plus two 5-hour shifts for curbside pickup. The total anticipated is 280 man-hours at \$22 for a total of \$6,160.

12. We are hopeful that things can get back to normal promptly, that the time frame won't adversely affect our scheduled construction projects, and that all of our contractors honor their bid prices for bond work. If timelines change and/or construction needs to be put off until the summer of 2021, there could be the need to re-bid projects which could increase costs significantly. The bond and sinking fund projects that are on the docket for the spring and summer of 2020 are as follows:
 - a. List and EFR Restrooms
 - b. Turf & Soccer Pressbox
 - c. HS Cafeteria HVAC
 - d. EFR Tectum in Gym
 - e. Parking Lot / Trails
 - f. HS Gym Roof

13. Additional instructional materials costs may include, but are not limited to paper, pencils, crayons, etc., printing costs (paper and machine copy costs), mailing costs for instructional packets not picked up via meal delivery (envelopes, postage), personnel time for printing, preparing, and delivering materials, including possible fuel/transportation reimbursement costs for staff delivering items.

14. Skyward New Online Enrollment Module -\$8,243: Breakdown: Module (one time)-\$5,108, Services (training)-\$1,730, Recurring Fees-\$1,405 - This module will allow parents to enroll their students online and reduce the passing of packets and paperwork necessary for enrollment.
Revised: 5/29/2020: Skyward New Online Enrollment Module - \$6,800

15. Touchless Forehead Thermometers - \$475.35

The estimated loss of revenue:

1. Little Eagles Daycare – \$11,210
2. Preschool – \$46,617
3. Gate Revenue – Loss of all spring sports gate - \$4,000
4. Pay to Participate – Loss of spring-only participant fees - \$1,050
5. Community Ed – \$5,653
6. Rental of School Facilities - \$2,500
7. The Loss of Community Education camps, athletic camps, and athletic fundraising activities is estimated to be close to \$100,000.

Sources for funds during the closure will include, but are not limited to:

General Funds

Title 1 Funds

31a Funds

CARE Act Funds-ESSER I

Revised: Childcare Funds

Revised: ESSER II & III Funds

6. Please describe how district administrators, board members, teachers, and any representatives of teachers collaborated in the development of the Plan.

District Response:

The District has worked tirelessly to include all stakeholders in the development of the plan. As soon as the initial order about the school closure came, beginning mid-March for three weeks, the District surveyed students and families about internet access, device needs, and food/service needs. Since then, we have re-assessed and contacted each student/family about their needs and our ability to assist. Teachers, administrators, and support staff met in person (before the closure) and via the digital platform (since the shutdown) to discuss plans and gain input for District and building-level implementation considerations. Teachers collaborated in teams via grade level and/or subject to address the needs of each grade or content area, and the building administrators brought this information back to district-level administrators to collaborate. Before finalizing the plan, details were shared and feedback was sought from FSD School Board members. Countless hours have been and continue to be spent working as a team to determine the best next steps for our students, our families, and our District.

Revised: 1/19/2022: The Frankenmuth School District has been in meaningful consultation with stakeholders through in-person collaboration and a public survey emailed to all families and staff to develop a plan for the use of ESSER funds. The district will continue regular consultation with stakeholders and will utilize the funds to prepare, prevent, and respond to COVID-19 as it relates to students' academic growth; students, staff, and families' social and emotional well-being; and students, staff, and families' health and safety. The following strategies/items have been identified as needs for the Frankenmuth School District to continue to effectively serve our students for the remainder of the school year and into the near future:

- Sanitization and cleaning supplies: Custodial Staff will continue deep cleaning to prevent illness from spreading.
- Upgrade of HVAC Systems: The district is currently upgrading HVAC systems in each district building to improve air quality and reduce environmental health hazards.
- Technology Networking: Provides students with access to online resources and a district device for in-person and remote learning (1-to-1 program).
- Summer School Activities: Tier III interventions for identified grade levels and credit recovery for high school students that fell behind because of COVID-19.
- The hiring of Additional School Staff: Hiring of school counselor(s) and para-pro(s) to respond to the academic, social, emotional, and mental health needs of all students. This also included adding a bus run to lower the number of students in a confined area (eight runs from seven, December 2021).
- Acquiring a Health Liaison from the Saginaw County Health Department: Through a federal grant from the CDC, we now have Mr. Brad Jeske serving the district as our Health Liaison for the remainder of the 2021-22 school year. He will provide support for COVID-19-related issues and will be on-site during school hours Monday through Friday.
- The Frankenmuth School District will also participate in the MI BACKPACK HOME TEST PROGRAM. This program provides a limited number of free, at-home COVID-19 antigen tests to students and staff in Michigan's schools during the 2021-2022 school year. This pilot program offers one more tool to create a safer environment for students, staff, and families. **THIS IS AN OPT-IN PROGRAM and it is each family's choice whether or not to participate.**

7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

District Response:

Once approved, the District will send each family a letter via Skyward or USPS depending on access to internet/technology, sharing that the plan has been approved and each building will be sharing its specific remote learning plans with students and parents. Also, the plan and revisions will be posted on the District website and other social media platforms. To ensure that everyone is aware that the plan has been developed and released, a phone call message will be sent out to all families to follow up and alert them to the availability of this information. Feedback from the community will be encouraged through the FSD website and principal & teacher contact.

Revised: 1/19/2022: see response #6: Consultation with stakeholders

8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than April 28, 2020.

District Response:

Pending approval of the plan, the Frankenmuth School District will begin with the implementation on Monday, April 20, 2020. All parts of the Plan will be up and running no later than April 28, 2020.

9. Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act of 160 of 1996, as amended, MCL 388.511 to 388.524, and Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.

District Response:

Students enrolled in dual enrollment courses have been advised to continue working on their classes in conjunction with the expectations and guidelines of their college/university. The post-secondary institutions have been in contact with the high school Guidance Office and principal to ensure accessibility for students and the next steps. The student's transcript will award all dual enrolled credits on a CR/NC basis. For students enrolled in CTE programs, we will work with each entity, the Saginaw ISD's CTE Director, and any state-level CTE directives to ensure our students can complete these courses. All credit earned in these courses as reported by the Career and Technical Education entity will be reported as Credit/No Credit on the FHS transcript.

Revised: 1/19/2022: Technology Networking

10. Please describe how the district will continue to provide or arrange for the continuation of food distribution to eligible pupils.

District Response:

The Frankenmuth School District is committed to ensuring that families can access meals. Any students 18 or younger, or 26 and younger with an IEP, can participate in the program regardless of their home district. Families may pick up meals on Tuesday/Thursday from 11:00 AM - 1:00 PM at the Concession Stand. A hot meal will be prepared and cold breakfasts and lunches will be available to take home. Communication about the meal program will be made to families via email, social media, the local newspaper, the Frankenmuth City Chamber of Commerce, the library, and church networks. At this time, we are not able to provide additional food through our Backpack Weekend Program. To supplement families' needs, Kroger gift cards from donations are provided to assist with their groceries every other week.

11. Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.

District Response:

The Frankenmuth School District has not laid off any employees, and they are being paid 100% of their weekly average. The District has chosen to redeploy employee groups into areas of essential tasks. All employees are on call and expected to report when scheduled.

12. Describe how the district will evaluate the participation of pupils in the Plan.

District Response:

Teachers will be the front line of reporting for students with whom they have not had contact. If a student does not have access to technology, teachers will keep track of which students are completing the weekly instructional packets and keep a log of all communication with students and parents. If a student has access to technology, teachers will use the instructional platform to monitor student wellness, engagement, and completion of assignments. They will also keep a log of communication with students and families. Inconsistent completion and/or communication with a parent or student will be raised to the counselor and/or principal to develop a plan to connect with the student and family. Additional support agencies may be sought to make these connections (DHHS, Behavioral Health, etc.).

Revised: 9/2020: see response #1: PD for Teachers

Revised: 1/19/2022: see response #6: Technology Networking, Hiring of Additional Staff

13. Please describe how the district will provide mental health support to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

District Response:

The district will survey all parents to determine their current mental health needs. Based on those results, the behavior specialist (SSW, counselor, principal, etc.) will reach out to individual students and families to determine what they may need. Should families or students need support, the behavior specialist will help connect the family to outside agencies to meet their needs. While teachers are making weekly contact, they will monitor and assess the needs of students and families. If a need is presented, the teacher will elevate that need to the behavior specialist or administrator to make the necessary follow-up. Telehealth may be used when available for students that have the technology.

Revised: 4/14/2020: The FSD Social Worker is available through ZOOM for mental health support & our counselor will be contacting homeless students if work is not completed in a timely manner.

Revised: 9/30/2020: FSD is providing staff with Capturing Kids' Hearts PD, including tools, resources, & implementation support: topics include SEL Learning, Trauma-Informed Best Practices, At-Risk Student Identification, Referral Protocols, Self-Care, Wellness, Resilience, Preventing Burn-Out, Build & Maintain Positive Climate & Culture & Learning Environment, & Health & Safety.

Revised: 1/19/2022: see response #6: Hiring of Additional Staff, Securing a Health Liaison

14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief child care centers as described in Executive Order 2020-16 or any executive order that follows it.

District Response:

Frankenmuth School District would contact the Saginaw Intermediate School District for mobilization guidance with the Executive Order. In the meantime, Carrie Johnson, the Director of our Little Eagles Daycare Program, will communicate with first responders, essential employees, and parents who need support as the restrictions are eased. We are licensed for children from ages 2 1/2 through 12 years. Staff (5-7 caregivers) could be assembled fairly quickly.

New student applications require parents to complete an enrollment packet. Students that currently attend the Frankenmuth School District may begin when the paperwork is complete. New students, or those out of the district, require one additional step in the process. If they're new students to the district or they're out of District, student(s) would need to be added to the Skyward Database before the student(s) can be enrolled and start.

Revised: 1/19/2022: see response #6: Securing a Health Liaison

Optional question:

15. Does the District plan to adopt a balanced calendar instructional program for the 19-20 school year?

District Response:

No